### I B.Tech - II Semester – Regular / Supplementary Examinations MAY 2025

# COMMUNICATIVE ENGLISH

#### (Common for CE, ME, IT, AIML, DS)

Duration: 3 hours

Max. Marks: 70

Note: 1. This question paper contains two Parts A and B.

- 2. Part-A contains 10 short answer questions. Each Question carries 2 Marks.
- 3. Part-B contains 5 essay questions with an internal choice from each unit. Each Question carries 10 marks.
- 4. All parts of Question paper must be answered in one place.

#### BL – Blooms Level

CO – Course Outcome	
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		BL	CO
1.a)	Identify the synonyms of the following words1.Beautiful2.Mischievious	L3	CO2
b)	Make use of suitable verb forms to fill in the blanks.1. The baby (cry/cries/cried) when she ishungry.2. The sun (rise/rises/rose) in the east.	L3	CO2
c)	<ul><li>Insert appropriate prepositions</li><li>1. I have been reading this book2018.</li><li>2. My first rank is stake, you see.</li></ul>	L2	CO1
d)	<ul><li>Fill in the blanks with suitable articles.</li><li>1. My sister is married to farmer.</li><li>2. She has got Imported pen.</li></ul>	L2	CO1
e)	<ul><li>Identify the error and rewrite the correct sentences.</li><li>1. I had been to Vijayawada yesterday.</li><li>2. Both Hari as well as Krishna came to see me.</li></ul>	L3	CO2
f)	<ul><li>Choose the right verb that agrees with the subject.</li><li>1. Idly and Sambar are my favorite breakfast.</li><li>2. Not only the guitar player but also the drummer were soaked with sweat.</li></ul>	L3	CO2

## PART – A

g)	List some common resume formatting tips to make it	L3	CO3
	look professional.		
h)	Explain how a recent graduate can highlight his / her	L3	CO3
	skills and achievements in a resume without prior work		
	experience.		
i)	What are the key differences between formal and	L3	CO3
	informal letters? Provide examples.		
j)	What are the essential components of a letter?	L3	CO3

### PART – B

			BL	СО	Max. Marks		
	1	UNIT-I		1			
2	a)	Formulate the antonyms for the following words	L4	CO2	5 M		
		1. Admire 2. Bravery 3. crooked					
		4. Dirty 5. Economise					
	b)	Identify the words for the following prefixes	L3	CO2	5 M		
		1. Inter         2. Super         3. Under					
		4. Over 5. Non					
		OR					
3	a)	Skim the passage given below and answer the	L3	CO2	5 M		
		following questions.					
		An earthquake comes like a thief in the night, without					
		warning. It was necessary, therefore to invent					
		instruments that neither slumbered nor slept. Some					
		devices were quite simple. One, for instance,					
		consisted of rods of various lengths and thicknesses					
		which would stand up on end like ninepins. When a					
		shock came it shook the rigid table upon which these					
		stood. If it were gentle, only the more unstable rods					
		fell. If it were severe, they all fell. Thus, the rods by					
		falling and by the direction in which they fell,					
		recorded for the slumbering scientist, the strength of a					
		shock that was too weak to waken him and the					
		direction from which it came. But, instruments far					
		more delicate than that were needed if any really					

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		serious advance was to be made. The ideal to be aimed at was to devise an instrument that could			
		record with a pen on paper the movements, of the			
		ground or of the table, as the quake passed by. While			
		I write, my pen moves; but the paper keeps still. With			
		practice, no doubt, I could, in time, learn to write by			
		holding the pen still while the paper moved. That			
		sounds a silly suggestion, but that was precisely the			
		idea adopted in some of the early instruments			
		(seismometers) for recording earthquake waves. But			
		when table, pen holder and paper are all moving how			
		is it possible to write legibly? The key to a solution of			
		that problem lay in an everyday observation. Why			
		does a person standing in a bus or train tend to fall			
		when a sudden start is made? It is because his feet			
		move on, but his head stays still.			
		1. What does this passage say about the early			
		instruments for measuring earthquakes?			
		2. Why was it necessary to invent instruments to			
		observe an earthquake?			
		3. Why was the simple device with rods standing like			
		ninepins replaced by a more sophisticated one?			
		4. What does the everyday observation referred to in the passage?			
		5. What idea did the early seismometers adopt to			
		record earthquakes?			
	b)	Analyze the significance and appropriateness of the	Ι.4	CO2	5 M
		title "Gift of Magi".	21	002	0 111
	1	UNIT-II			
4	a)	Prepare a note on the following content.	L3	CO4	5 M
		You may never want to fly kites to keep away evil			
		spirits, as the Chinese have done for centuries, or to			
		make rain, as the Tibetans did, but some more modern			
		and western uses may tempt you to try experimenting			
		yourself along similar lines. Ancient and medieval			
		Chinese sources describe kites being used for			
		measuring distances, testing the wind, lifting men,			
		signalling and communication for military operations.			
		The earliest known Chinese kites were flat (not			

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		bowed) and often rectangular. Later, tailless kites incorporated a stabilizing bowline. Kites were decorated with mythological motifs and legendary figures; some were fitted with strings and whistles to make musical sounds while flying. From China, kites were introduced to Cambodia, India, Japan, Korea and the western world. The most widespread use of kites in modern times has been for meteorological investigations. Everybody knows about how Benjamin Franklin, the great American scholar and statesman, sent a kite up in 1752 during a thunderstorm to prove that lightning was caused by electricity. He produced sparks at ground level from a key hung on the wet line as the current flowed down it. An investigator repeated Franklin's experiment shortly afterwards and was killed. By sending up instruments on kites it has been possible to make readings of air pressure, temperature, speed, direction and humidity. Although thermometers had been sent up long before, it was not until 1894, that a self-			
		reading thermometer, a thermograph, was sent up by			
	1 \	a kite.	<b>T</b> 4		
	b)	Develop a well-structured paragraph on the following topic "The impact of AI on everyday life"	L4	CO4	5 M
	-	OR			
5	a)	Explain how "The Brook" reflects Tennyson's philosophical perspective on life and time. Discuss how the poem aligns with broader themes of change, continuity and the passage of time in literature.	L3	CO4	5 M
	b)	Write a paragraph on "How electric vehicles are changing the future of transportation".	L4	CO4	5 M
		UNIT-III			
6	a)	Elon Musk is known for taking big risks in business.	L3	CO5	5 M
		Can you apply his risk-taking approach to a startup idea of your own?	-		_
	b)	Read the passage and modify by applying proper paraphrasing techniques.	L4	CO5	5 M

		In the 1920s, an American academic, Elton Mayo, researched the effects of the physical environment on the productivity of workers. The result, known as the Hawthorne Studies, named after the electric company where it took place, showed that workers could be motivated to work harder by making small changes to the workplace, such as altering the lighting or the layout of a room.			
		OR			
7	a)	<ul> <li>Read the following text and make inferences.</li> <li>A well-dressed young man entered a big textile shop one evening. He was able to draw the attention of the salesmen who thought him to be rich and likely to make heavy purchases. He was shown the superior varieties of suit lengths and saris. But after casually examining them, he kept moving to the next section, where readymade goods were being sold and further on to the hosiery section. By them, the salesmen had begun to doubt his intentions and drew the attention of the Manager. The Manager asked him what exactly he wanted and he replied that he wanted courteous treatment. He explained that he had come to the same shop in casual dress that morning and drawn little attention. His pride was hurt and he wanted to assert himself. He had come in good dress only to get decent treatment, not for getting any textiles. He left without making any purchase.</li> <li>1. Why was the young man well dressed?</li> <li>2.Why did the young man leave without purchasing anything?</li> <li>4. Why did the manager ask the young man what he wanted?</li> <li>5. Write the synonym of the word "Pride".</li> </ul>	L3	CO5	5 M

	b)	Explain Elon Musk's entrepreneurial spirit. What qualities set him apart as an innovator and how did his early ventures contribute to his success in the Tech industry.	L4	CO5	5 M
8	a)	The following pie chart shows the distribution of	L3	CO5	5 M
		different types of publications. Summarize the pie chart highlighting the distribution of each category & identify the most dominant type of publication and provide your reasons.			
		Review 2%Biographical Reprint 1%Bibliography 1%			
		Letter 3 % Item 1% Proceedings 3 %			
		Editorial 6% Book Review 15 % Article 68 %			
	b)	Write a letter to the principal suggesting the introduction of a skill-based learning program for students.	L4	CO3	5 M
	1	OR		1	
9	a)	Write a formal letter to the District Education Officer requesting additional teaching resources and digital tools for your school for enhancing learning outcomes.	L3	CO3	5 M
	b)	Explain "The Toys of Peace" as a critique of social norms. How does Saki challenge conventional ideas about war toys, gender roles and child-rearing? Provide evidences from the text.	L4	CO5	5 M

	UNIT-V						
10	a)	Illustrate how intra personal communication affects	L4	CO3	5 M		
		the way we interact with others. Provide real-life					
		examples.					
	b)	Explain how intra personal communication influences	L3	CO3	5 M		
		self-discipline and persistence in achieving goals.					
		OR					
11	a)	Prepare a resume for the post of a HR manager in	L3	CO3	5 M		
		IKEA by following appropriate format.					
	b)	Write a professional cover letter tailored to the job	L4	CO3	5 M		
		you are interested in by following the proper format.					