INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
PRASAD V POTLURI SIDDHARTHA INSTITUTE OF TECHNOLOGY
C-18075

VIJAYAWADA
Andhra Pradesh
520007

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	PRASAD V POTLURI SIDDHARTHA INSTITUTE OF TECHNOLOGY VIJAYAWADA Andhra Pradesh 520007	
2.Year of Establishment	1998	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	9	
Programmes/Course offered:	11	
Permanent Faculty Members:	199	
Permanent Support Staff:	92	
Students:	3215	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. NBA Accreditation 2. Autonomous status 3. Experienced and dedicated management	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 07-06-2024 To : 08-06-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAKESH SINGHAI	Director,University Institute of Technology RGPV Shivpuri
Member Co-ordinator:	DR. ANIL KUMAR MITTAL	Professor,UNIVERSITY SCHOOL OF MANAGEMENT KURUKSHETRA UNIVERSITY KURUKSHETRA
Member:	DR. PRAMOD BHATIA	Professor,THE NORTHCAP UNIVERSITY
NAAC Co - ordinator:	Dr. Vinita Sahu	

Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QlM	**Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution**
1.1.2 QlM	**The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum**
1.4	Feedback System

Qualitative analysis of Criterion 1
Prasad V Potluri Siddhartha Institute of Technology is situated at Kanuru, Vijayawada, Andhra Pradesh, India. The Institute was established in the year 1998. The institute offers eight under graduate programmes three PG programmes.

PVP Siddhartha Institute of Technology is an affiliated institute of Jawahar Lal Nehru Technical University, Kakinada. The institute is declared Autonomous institute in the year 2012. The Board of Studies of various departments of institute design its syllabus and curriculum within specific guidelines of the affiliating University (JNTU Kakinada). The institute has a freedom of designing its own academic calendar. The institute makes efforts to take feedback from various stake holders on the curriculum aspects and makes attempt to use it for development and revision of curriculum, enhancing both the quality and relevance of the prescribed syllabus and its enrichment to the contemporary challenges. The institute's academic calendar is aligned with the JNTU Kakinada (Affiliating University). Departments incorporate curricular, co-curricular, extra-curricular professional development and value added components in the design of the curriculum.

Academic calendar duly approved by the principal is conveyed to the departments for adherence. Institute take care of integrating cross cutting issues like gender, environment and sustainability, human values and professional ethics by offering non-credit courses in curriculum and supplementing the curriculum by organizing various relevant programmes. In the curriculum, institute has introduced mandatory non-credit courses on human values (20MC1401), environmental science (20MC1301) and professional ethics (CE2T2, ME2T2).

Involvement of Board of Studies of the different departments of the college for the examination purposes needs to be strengthened.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QlM	**The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student**
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.3.2 QlM	**The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues**
2.3.3 QlM	*Preparation and adherence of Academic Calendar and Teaching plans by the institution* Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QlM	**IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution** Describe the examination reforms with reference to the following within a minimum of 500 words • Examination procedures • Processes integrating IT • Continuous internal assessment system
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution**
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
Working of the institute aligns with the Vision and Mission statement of the institute. It provides conducive environment for the students from the different strata and different understanding level. Institute organizes special programmes for slow learners. Advanced learners are encouraged for further development through NPTEL and various value added courses. Institute has a practice of introducing experiential and participative learning by visiting nearby industries and class room participation. Institute also involves problem solving methodologies to encourage the innovation and creativity. The continuous internal evaluation is carried out at the department level by continuously conducting descriptive examinations, objective examinations and home assignments. This assessment is transparent as all the marks are displayed and subsequently conveyed to the parents as well. For any grievances related to examinations, concerned course coordinators and Head of the departments, resolve to the maximum satisfaction of students. The institute has a mentoring mechanism to cater the students in need for the psychological counseling and emotional support. The institute has good facility of involvement of IT facility

in the examination section. The examination section has a separate confidential server to keep all the examination data and secured retrieval of examination data is ensured. The institute is using IT facility in its various sections and operations. The examinations procedure is as per the JNTU Kakinada University rules and regulations.

The program outcomes and course outcomes are displayed on the department level and on the website predominately. Teachers and the question paper setters are made compulsory to indicate the COs on Bloom levels both in mid-term and final examinations. The attainment of POs and PSOs are based on calculation of COs by the direct and indirect assessment and useed for the delivery of the curriculum topics accordingly. The benchmark is fixed by the Program Assessment Committee of the department.

 The conductance of end semester satisfaction survey is evident and is used for the purpose of calculating attainment values of Course Outcomes.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QlM	**The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented**
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QlM	**Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)** Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words
3.7	Collaboration

Qualitative analysis of Criterion 3
The institute has modern and satisfactory equipments, software tools and resources facilities in the departmental labs and separate research centers (two), to purse the research. The institute has published quite a good number of research papers and patents. The Institution has received a certificate from Indian Book of Records for filing maximum number of patents in a short span of time. The institute has good number of patents granted in the assessment period. The offices of NCC and NSS are working very efficiently. The NSS activities involve the community services in nearby villages. Some awareness camps such as fire safety, road safety, cancer awareness, child abuse, plastic free village, green environment, vaccination, old age and orphanages visits are regularly organized. The outcome of these activities are evident from the awards received by the NSS officer and felicitation by the Governor for being one of the highest blood donating colleges.

However, institute needs to develop eco system for Indian knowledge system, IPR cell and Incubation Center. Institute requires to develop and involve students in more community services in various fields.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for** 1. **teaching – learning, viz., classrooms, laboratories, computing equipment etc** 2. **ICT – enabled facilities such as smart class, LMS etc.** 3. **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words
4.3.3 QlM	**Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development**
4.4	Maintenance of Campus Infrastructure
4.4.2 QlM	**There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.** Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Qualitative analysis of Criterion 4
The institute has sufficient number of class rooms with LCD facilities. The every department has good Internet LAN, wifi with e-Class room. Departments use facility of Moodle and smart classroom along with LMS system which is made available by the institute to every department. Institute has 500 Mbps Internet leased line which caters all the Internet need and cloud services of the institute. The institute has e-library facility with all important online journals and e-books throughout the campus. The facilities for cultural and sports activities are maintained by the institute in which Yoga center with National level instructor, games facilities, gym for boys and girls separately and big auditorium with a seating capacity of 600 is in place. The institute has automated library system with OPAC. In the library some rare books are also collected. Some e-resources and video lectures of NPTEL are available in the e-library section. The institute has audio-video lecture recording/capturing system with requisite hardwares and softwares. Some of the lectures videographed in the institute are also available in the NPTEL servers. The institute has provided sufficient budget for infrastructure maintenance like laboratories, classrooms and other facilities. The institute has separate office

for civil infrastructure maintenance.

However, some of the indoor games like Badminton facilities is required to be developed in the premises. The maintenance of the institute, like electrical and other central facilities are not maintained by the separate offices. The procedure for maintaining the departmental infrastructure needs to be streamlined and smoothed.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.1.2 QlM	**Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years**
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QlM	**Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.** Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words
5.4	Alumni Engagement
5.4.2 QlM	**Alumni contributes and engages significantly to the development of institution through academic and other support system** **Describe the alumni contributions and engagements within a maximum of 500 words**

Qualitative analysis of Criterion 5

The institute has a career counseling facility within the training and placement office (TPO), in which soft skill training, technical competencies of the students are enhanced by organizing some in-house workshops. The students are motivated to appear in various competitive examinations.

The institute has nominated a student council. In Board of Studies and IQAC has the student representative as one of the members. Some other committees also have the student representative. The students are committee members in the various professional societies which are actively conducting different useful programs and seminars. Extension activities involve the student council member's participation intensively.

The institute has a registered alumni association under society act. The alumni have its own office, website and office bearers. Alumni interact with the departments and institute invites them often for conducting seminars and workshops on latest technology and job opportunities. The departmental advisory board also comprises the alumni member. Few alumni chapters are in place within Country. Every year reunion day by the alumni is organized.

However, the institute organizes various short courses, institute needs to develop a full-fledged guidance cell or center to train and guide the students for the various competitive examinations for higher studies and Government/public sector placements. Alumni contribution needs to be strengthening.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources** Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words
6.4.3 QlM	**Institution regularly conducts internal and external financial audits regularly** **Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals** **Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –** • **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)** • **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)** **Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words**
6.5.2 QlM	**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms** Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Qualitative analysis of Criterion 6

Governing Society of PVP Siddhartha Institute of Technology is running under the age old Siddhartha Academy of General and Technical Education non profitable educational society. The institute has a vision with a motive to impart quality technical and management education, which is reflected in continuous accreditation of the departments, institute getting autonomy and increasing the number of seats in the relevant branches since the inception of institute. Institute is implementing New Educational Policy 2020 according to JNTU Kakinada implementations. Institute is continuously appearing in NIRF ranking system in which every year it is improving the rank band of NIRF. All the stake holders are actively take part in the improvement of institute's working. Transparency is maintained in all the places. Students and the staff do not face any difficulty for their grievances and personal problems. Institute believes in encouraging the students and serving the Nation by providing the quality education and good academic environment. Management has very efficiently explored the possibilities of outside scholarships made available to the needy students. The society of this institute has a good reputation in this area which has established number of educational institutions in the city.

Every department is autonomous in terms of its day to day working. Each HoD has been provided financial power to spend on the departmental need. For the long term institutional perspective plan, management involves administration and alumni suggestions. Short term requirements are fulfilled by the institute administration.

The Governing body is the main statuary body which under the Principal's advice frames the perspective plans and ensures its proper implementation within the time limit. Every department prepares the annual plan which involves suggestions from faculty, staff and students which in turn with a nod of Principal, management approves for the running year. Service rules, policies are available in the website. The promotion policy of the faculty and staff based on the PBA of AICTE are implemented. Management provides medical facilities in their other educational and medical institute. Various administrative committees like financial committee, academic council, BoS, advisory board are there in place which are empowered to take decisions in favor of institutions. These decisions are approved by the management in due course. ARC, GRC, Women's Cell are available for the smooth functioning of the institute.

Financial audits are regularly conducted as per norms. The functioning of IQAC reflects in curriculum design, verifying ATRs, taking students feedback and its monitoring, academic audits, research policies, quality publications, patents filing, consultancy etc. Institute worked as a mentor for NAAC preparations to other educational institutions with a financial support from UGC. Incremental improvements are witnessed from Cycle two to Cycle three pertaining to new courses offered, value added courses, internships, Ph.D faculty members with a good teaching experience and good pass percentage, increased number of research papers, patents with teachers involvement, IT facilities, scholarships and placements with higher packages.

The major source of income is fee collection from students, however the institute should also mobilize the funds from the different agencies in terms of consultancy projects, corporate trainings etc. The institute needs to indulge in consultancy from every aspect of the society. Exclusive boys hostel facility is not available either in the campus or in the surroundings. Collaborations with the foreign universities and other National institutions needs to be strengthened. Students from the diverse part of the country should be initiated.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1	**Institution has initiated the Gender Audit and measures for the promotion of gender equity**

QlM	**during the last five years.** Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words
7.1.3 QlM	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • Solid waste management • Liquid waste management • Biomedical waste management • e-Waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.5 QlM	**Green campus initiatives include** Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words
7.1.7 QlM	*The Institution has Differently-abled (Divyangjan) friendly, barrier free environment* *Write description covering the various components of barrier free environment in your institution in maximum of 500 words* • Built environment with Ramps/lifts for easy access to classrooms • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
7.1.8 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).**
7.1.9 QlM	*Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens* Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7

Awareness Programmes are organised for promoting gender equity. Health Camps are specifically designed for women. A separate gymnasium is provided for them. The institution guarantees the safety of women through ongoing surveillance and CCTV monitoring. A separate hostel is accessible, equipped with amenities for sports, games, a library, and computer facilities. International Women's Day is observed to boost self-esteem and enhance the skills of the organization. Awareness programs on women's rights are conducted, and an Internal Complaints Committee is established to eliminate sexual harassment and violence against women. Girls hostel has facilities of library, wideband internet and automatic vending machine.

Solid and liquid waste management including the management of e-waste is available in the campus. Waste is segregated and collected separately as degradable and non-biodegradable waste. The institute has 200 KW solar power plant contributing to AP Electricity Board grid. Institute has placed LED bulbs and energy efficient fans in the entire institute to conserve the power. Rain water harvesting, bore well recharge, rain water storage tanks are made available in the campus. Institute has green campus initiatives by restricting vehicles and banning non-recycled plastics in the premises. Differently abled facilities like wheel chairs, toilets (two), ramp on ground floor are made available. The institute offers scribe facilities for students with disabilities. A mandatory course on 'Indian Constitution' has been included in the curriculum for the students of B.Tech. Students are involved in organizing environmental awareness camps for understanding the significance of conservation of environment, conservation of natural resources, preservation of heritage and culture, sustainable environmental practices and safeguarding the unity and integrity of the nation. Following are the best practices of the institute:

1. Incentives for research publications, and support for patent filing, conference participation and R & D activities.
2. By providing financial support to the students to participate in conferences, hackathons in National/International forum.

The thrust of the institution is facilitating employment to the young and ambitious engineers. This is seen in the employment data, which is on average 75% placement with average pay of Rs 4 lac. Institute has helped students by organising technical training, skill oriented course, soft skill courses for better competitive competencies.

However, facilities for differently abled (divyang jan) needs to be strengthened. Biomedical waste management facilities should be made available, if possible. Though Institute is practicing tolerance and harmony towards cultural, regional, linguistic, and communal socioeconomic diversities by organizing some art form activities, more effective events need to be organized.

Section III:OVERALL ANALYSIS based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)
Overall Analysis

Strength:

- Accreditation and Approvals
- Qualified and experienced Faculty with good Faculty Retention
- Experienced and dedicated management with academic orientatin

- Supportive Research and teaching environment by management
- Good number of value added courses leading to better employability.
- Active participation of student council in Academic and Administrative Bodies.

Weaknesses:

- Lack of residential facilities for faculty and students
- Limited scope to attract students/faculty from outside the state
- Collaboration with national and international institutions
- Limited consultancies and IRG
- Very less academic PG programs
- Limited contribution from the Alumni

Opportunities:

- Attainment of full autonomy
- NEP 2020 implementation
- Scope of Alumni Network connect
- Inviting core companies for employment
- Making start-up policy and implementation

Challenges:

- Attracting students from other part of the country
- Sustaining core engineering branches
- To cope with competitive environment
- Motivating students towards obtaining skills for better employability

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Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- QIP facility should be implemented.

- Industry based center of excellences and research centers should be developed.

- Policy for the Startup and prototype development cell should be established.

- More number of Industry based internships should be there.

- Salary structure should be as per latest AICTE norms.

- Educational tie-ups with reputed national and international institutions should be initiated.

- Centralized incubation center and well structured entrepreneurial cell should be established.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RAKESH SINGHAI	Chairperson	
2	DR. ANIL KUMAR MITTAL	Member Co-ordinator	
3	DR. PRAMOD BHATIA	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. RAKESH SINGHAI	Chairperson	
2	DR. ANIL KUMAR MITTAL	Member Co-ordinator	
3	DR. PRAMOD BHATIA	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	