

**PRASAD V. POTLURI SIDDHARTHA INSTITUTE OF TECHNOLOGY**

(Autonomous)

KANURU, VIJAYAWADA-520007

**I B.Tech – I Sem CSE (AI&ML)  
COMMUNICATIVE ENGLISH I**

<b>Course Code</b>	20HS1101	<b>Year</b>	I	<b>Semester</b>	I
<b>Course Category</b>	Humanities	<b>Branch</b>	CSE(AI&ML)	<b>Course Type</b>	Theory
<b>Credits</b>	3	<b>L-T-P</b>	3-0-0	<b>Prerequisites</b>	Nil
<b>Continuous Internal Evaluation</b>	30	<b>Semester End Examination</b>	70	<b>Total Marks</b>	100

**Course Outcomes**

Upon successful completion of the course, the student will be able to		
<b>CO1</b>	Understand the concept of LSRW and basic grammar	<b>L2</b>
<b>CO2</b>	Apply grammar to various situations	<b>L3</b>
<b>CO3</b>	Practice different styles of Reading and Comprehending	<b>L3</b>
<b>CO4</b>	Illustrate the text to process the information for various purposes.	<b>L4</b>
<b>CO5</b>	Reframe the text for effective communication.	<b>L4</b>

**Contribution of Course Outcomes towards achievement of Program Outcomes &  
Strength of correlations (3:High, 2: Medium, 1:Low)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO1</b>														
<b>CO2</b>										3		3		
<b>CO3</b>									3	3		3		
<b>CO4</b>										3		3		
<b>CO5</b>									3	3		3		

<b>Syllabus</b>		
<b>Unit No.</b>	<b>Contents</b>	<b>Mapped CO's</b>
<b>I</b>	<p><b>Reading:</b> Skimming to get the main idea of a text; Scanning to look for specific pieces of information.</p> <p><b>Reading for Writing:</b> Beginnings and endings of paragraphs - Introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.</p> <p><b>Grammar and Vocabulary:</b> Content words and function words; Word forms: Verbs, Nouns, Adjectives and Adverbs; Nouns: countable and uncountable; singular and plural; Basic sentence structures; Simple Question form - wh-questions; Word order in sentences.</p>	<b>CO1,CO3, CO5</b>
<b>II</b>	<p><b>Reading:</b> Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.</p> <p><b>Writing:</b> Paragraph writing (specific topics) using suitable cohesive devices; Mechanics of writing - punctuation, capital letters.</p> <p><b>Grammar and Vocabulary:</b> Cohesive devices - linkers, sign posts and transition signals; Use of articles and zero article; prepositions One word substitutes</p>	<b>CO1,CO2, CO5</b>
<b>III</b>	<p><b>Reading:</b> Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension.</p> <p><b>Writing:</b> Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions.</p> <p><b>Grammar and Vocabulary:</b> Verbs - Tenses; Subject-verb agreement; Direct And Indirect speech, Reporting verbs for academic purposes. Idiomatic expressions</p>	<b>CO1,CO3, CO4,CO5</b>
<b>IV</b>	<p><b>Reading:</b> Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data. <b>Writing:</b> Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables.</p> <p><b>Grammar and Vocabulary:</b> Quantifying expressions - adjectives and adverbs; comparing and contrasting; Degrees of comparison; Use of antonyms <b>Correction of sentences</b></p>	<b>CO1,CO2, CO4,CO5</b>
<b>V</b>	<p><b>Reading:</b> Reading for comprehension.</p> <p><b>Writing:</b> Writing structured essays on specific topics using suitable claims and evidences</p> <p><b>Grammar and Vocabulary:</b> Editing short texts – Identifying and correcting common errors in grammar and usage (Articles, Prepositions, Tenses, Subject-verb agreement) <b>Prefixes/suffixes</b></p>	<b>CO1,CO3, CO5</b>

## Learning Resources

### Text Books

1. Prabhavathy Y, M.Lalitha Sridevi, Ruth Z. Hauzel, “English all Round 1: Communication skills for Undergraduate students”, Orient Black Swan, 2019

### Reference Books

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012

### e- Resources & other digital material

#### Grammar/Listening/Writing:

1language.com; <http://www.5minuteenglish.com/> <https://www.englishpractice.com/>

#### Grammar/Vocabulary:

English Language Learning Online;

<http://www.bbc.co.uk/learningenglish/>

<http://www.betterenglish.com/>;

<http://www.nonstopenglish.com/>

<https://www.vocabulary.com/>;

BBC Vocabulary Games

Free Rice Vocabulary Game

#### Reading:

<https://www.usingenglish.com/comprehension/>;

<https://www.englishclub.com/reading/short-stories.htm>;

<https://www.english-online.at/>

#### All Skills:

<https://www.englishclub.com/>;

<http://www.world-english.org/>

<http://learnenglish.britishcouncil.org/>

#### Online Dictionaries:

Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries